Career Building: Developing Your Teaching Ideas, Insight and Action Workshop Series

Workshop I: Teaching Development GRANT (TDG) – the Outcomes, Activities, Limitations, Evidence and Budget

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Learning Outcomes

During this workshop series, you will be able to

❖ Have an opportunity to think about your own teaching career within the HKU's Teaching Path

  ❖ Where are you?

  ❖ Where do you want to be?

  ❖ What kind of recognition can you get?

❖ Discuss about Teaching Development Grant – the outcomes, the activities, the limitations, evidence and budget

Research Vs Teaching

TEACHING

RESEARCH

Tenure and Promotion/Career Advancement

From Stanford University Associate Vice President

"But what is increasingly happening at places like Stanford and Princeton and now perhaps even Harvard—that have a public commitment to the importance of excellent teaching—is that faculty are expected to combine research and teaching at the highest levels. The institutional norm becomes the ability to excel in both."

Michele Marincovich
Associate Vice Provost for Undergraduate Education
Stanford University

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Think Back and Share!?!?

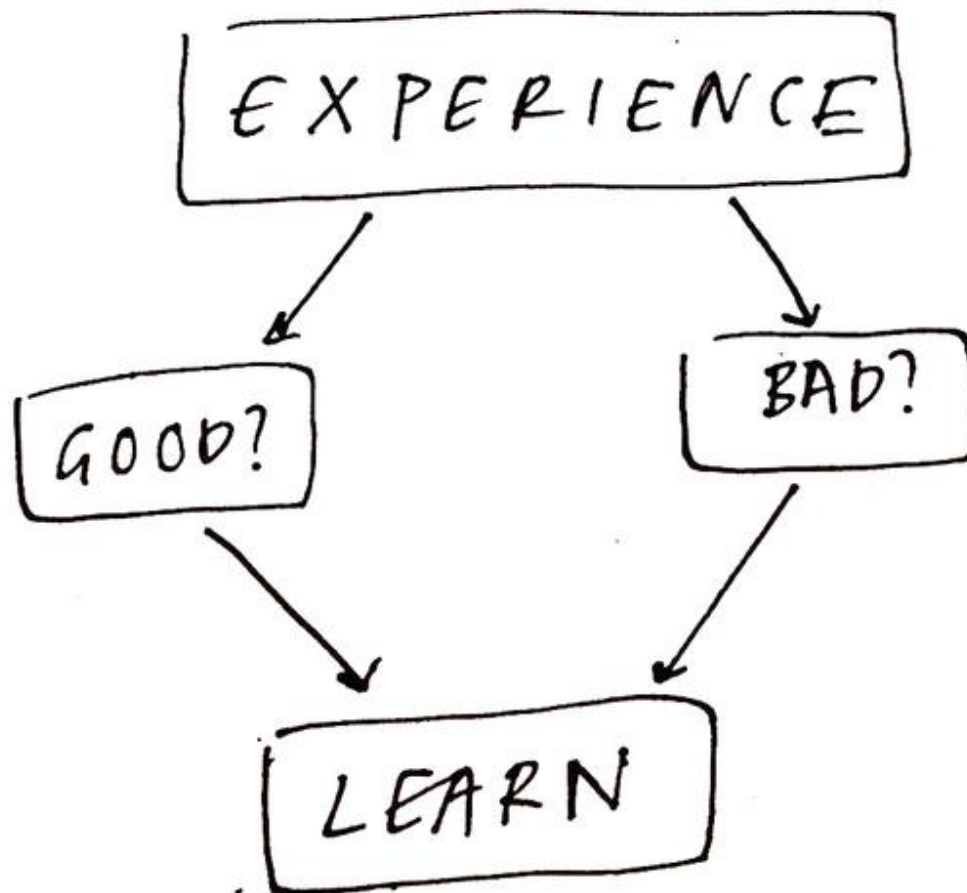Why did you decide to enter the education sector?

DISCUSS WITH YOUR GROUP

Do you remember some of your great teachers?

Do you remember some of your "not so good" teachers?

Write down on the two pieces of paper what you think are good learning experiences and the bad learning experiences.

SOMETIMES YOU HAVE TO EXPERIENCE

THE BAD

—SO THAT YOU CAN—

LEARN TO APPRECIATE THE GOOD THINGS THAT
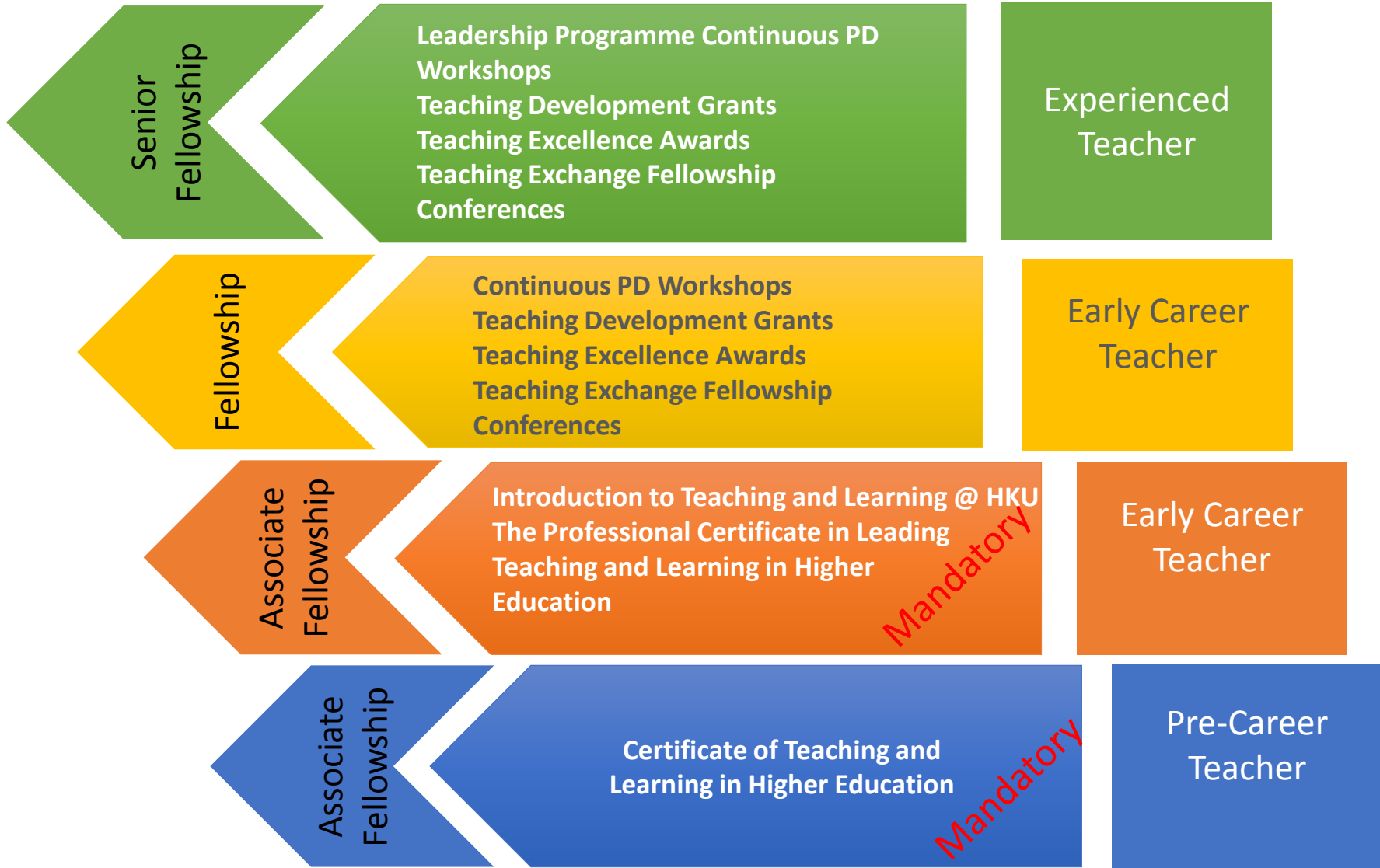
ENTER YOUR LIFE.

(LEON BROWN)

WWW.LIVELIFEHAPPY.COM

What kind of teachers do you really want to be?

What kind of teachers do you want to be remember by?

Think for the Future

- What style of teaching would you use and why?

- Which teaching strategies do you think it will work for you to optimize students learning and development?

- How do you know when learning occurs?

- How would your personal characteristics and approach impact on the learning and development of your students?

HKU Professional Development and the HEA UKPSF Framework

Senior Fellowship

Leadership Programme Continuous PD Workshops
Teaching Development Grants
Teaching Excellence Awards
Teaching Exchange Fellowship Conferences

Experienced Teacher

Fellowship

Continuous PD Workshops
Teaching Development Grants
Teaching Excellence Awards
Teaching Exchange Fellowship Conferences

Early Career Teacher

Associate Fellowship

Introduction to Teaching and Learning @ HKU
The Professional Certificate in Leading Teaching and Learning in Higher Education

Mandatory

Early Career Teacher

Associate Fellowship

Certificate of Teaching and Learning in Higher Education

Mandatory

Pre-Career Teacher

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Apply Now

Teaching Development Grants

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Am I eligible?

Full-time teaching staff with teaching responsibilities

Priority Areas for HKU

- Internationalisation of the curriculum

- Curriculum or pedagogical innovations

- Strengthening teaching-research nexus

- Assessment and feedback
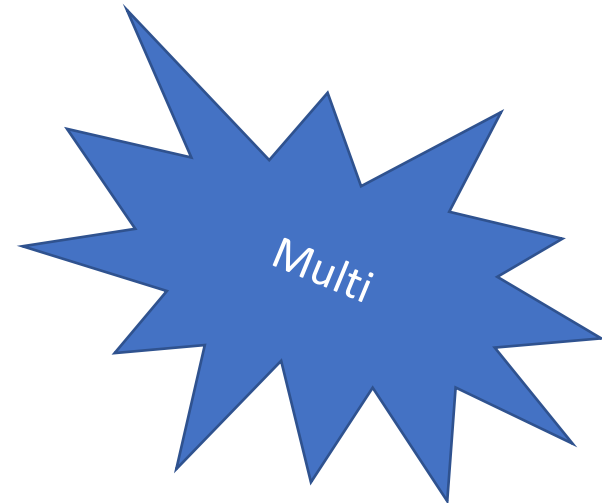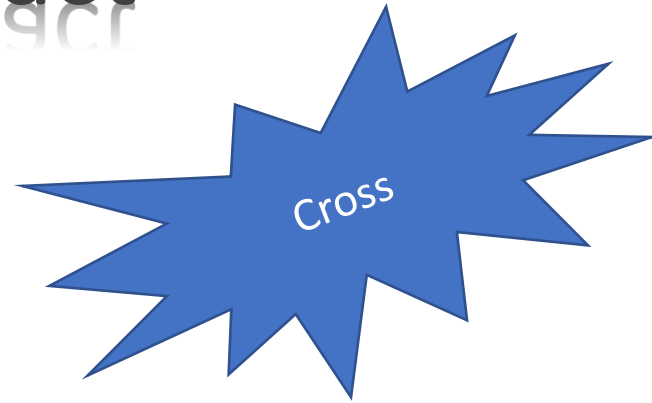
- E-learning

- Experiential Learning

COMMENTS & IDEAS ???

TDG Application

- I can't find the TDG application form!

- What about for the Common Core TDG?

- When is the deadline? 29 Dec 2017

- Is there a max. number of co-investigators?

Impact

- Course Level

- Departmental Level

- Faculty Level

- University Level

Of course the bigger the impact, better chance to be funded

Cross

Multi

Budget, what can be funded?

- I want to get a video recorder to film my lectures, will it be funded?

- Then what about if I want to get a software to edit my video recordings?

- Refreshments for a team building project

- A TA to help me in my course

- My budget was cut, why Lord!!

- How much can I request for?

Justify

One-sixth Matching Fund

That means
$250,000 + $50,000 = Total $300,000

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Evaluation

If you think that there might be a possibility for you to use the collected data or case study to publish in a teaching and learning journal or present at a conference. Please apply for ethical approval.

Does the project need to be very innovative?

- Can be innovative (helps, if it doesn't reinvent the wheel)

- But more importantly, it needs to demonstrate the possibility of enhancing student learning

Some No No(s)

- Identify the impact, specify the impact, who is going to be benefited?

- Get support from your department/Associate Deans

- Be realistic on your project outcomes

- Be realistic with the budget

- Use teaching and learning terminologies, related to policy

- TDG is NOT Seed Funding or to help with your GRF

My project wasn't successful, should I bother again?

Please, please, please, consult with academic members of CETL.

Round-Table Discussion

Q 1: Issues on Collaborating

Q 2: Issues on Cross-Discipline and Experiential Learning

Q 3 :Issues on eLearning

Q 4: Issues on Support

Q 5: Ideas Sharing

#1 Issues on Collaborating

I WANT to be the PI for the TDG but I am not the sole teacher of the course in which I want to try my innovative teaching. How should I go about it?

And how many co-investigators should I invite?

#2 Issues on Cross-Discipline and Experiential Learning

I have got this really great innovative idea for an experiential learning project. I think that it is feasible, but I need two other disciplines to work with me. How should I go about it?

I am not sure if it is sustainable, as it requires a lot of resources.

#1 Issues on eLearning

In the course that I am teaching, we use Moodle a lot. But there are a number of functionalities that are not yet in Moodle, and I think that would be very useful for our faculty, and maybe other faculties as well. I have spoken to ITS, and they will not be able to build these plug-in for us due to man-power. But I am not an IT person, how can I get manage a project like that?

Should I outsource or should I employ a programmer?

#4 Issues on Support
I am a great teacher, but I have problems with my senior management. They are not very supportive with my work or me. I want to apply for a TDG, but I am afraid that they will not endorse. What should I do?
I am very junior. Same problem as above.

#5 Ideas Sharing

Let's discuss more on new ideas!

The influence of a good teacher can never be ERASED

Thank you

We hope to see you again in one of our workshops in the nearest future.

Contact me

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