

Designing our future professional development space for new modes and pedagogies

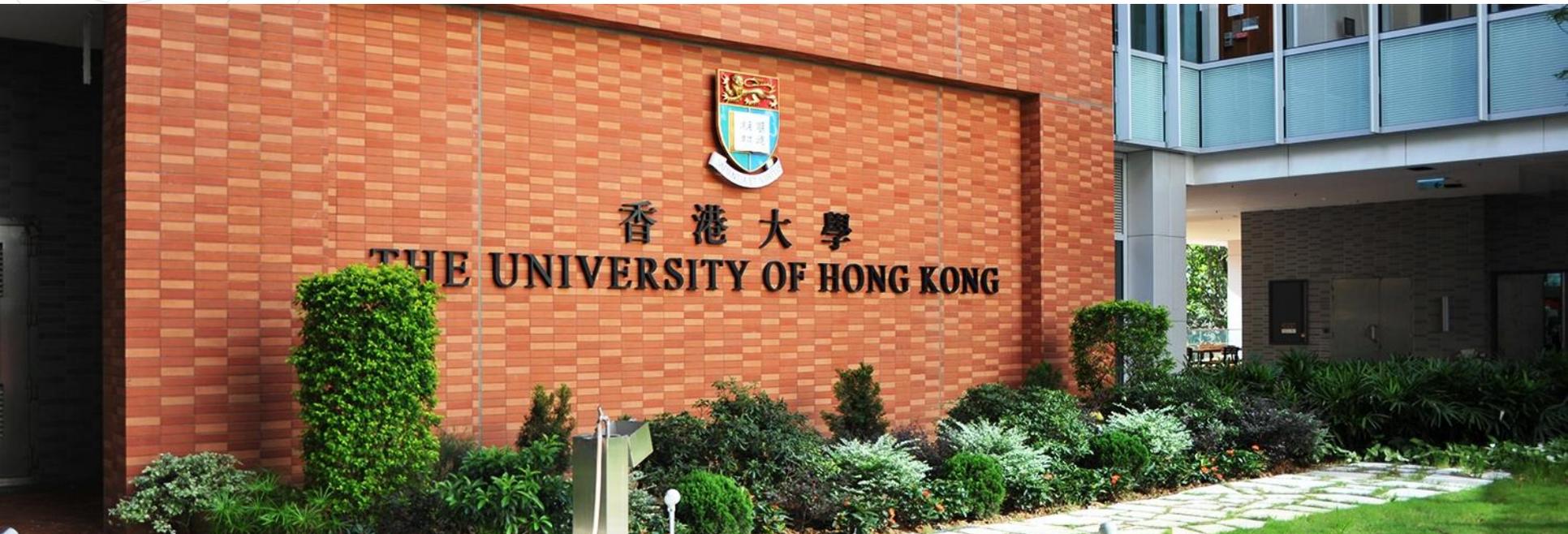


**// This semester some
Universities are
welcoming faculty and
students back to campus
after a year⁺ of online
learning**



**// What have we learnt
after a year of online
professional
development?**

Our context



The University of Hong Kong (HKU)

- English-medium, research-led, large comprehensive university
- Extends across Hong Kong and Greater Bay Area
- 10 Faculties (~32,000 students)
- Student profile:
 - UG (76% local secondary schools)
 - PG (41% from Mainland China)
- Staff profile:
 - Academic (~8,000)
 - 52% professoriate staff



Centre for the Enhancement of Teaching and Learning (CETL)

- Central unit – enhance the quality of the teaching and learning
- Core activities:
 - professional development programs (academic staff and research postgraduate students)
 - seminars, and workshops

Education 4.0: Our Next Phase to Curriculum & Assessment Design International Virtual Series

cetl TeLi

 Prof Martha Caddell Heriot Watt University	 Dr Harriet Dunbar-Morris University of Portsmouth	 Prof Michael Sankey ACODE	 Dr Susan Bridges CETL, HKU	 Dr Cecilia Chan CETL, HKU	 Dr Panos Vlachopoulos Macquarie University
 Prof Sam Smidt UCL, UK	 Dr Helen King UWE Bristol, UK	 Prof Jacqueline Leigh University of Salford	 Dr Thomas Cochrane The University of Melbourne		

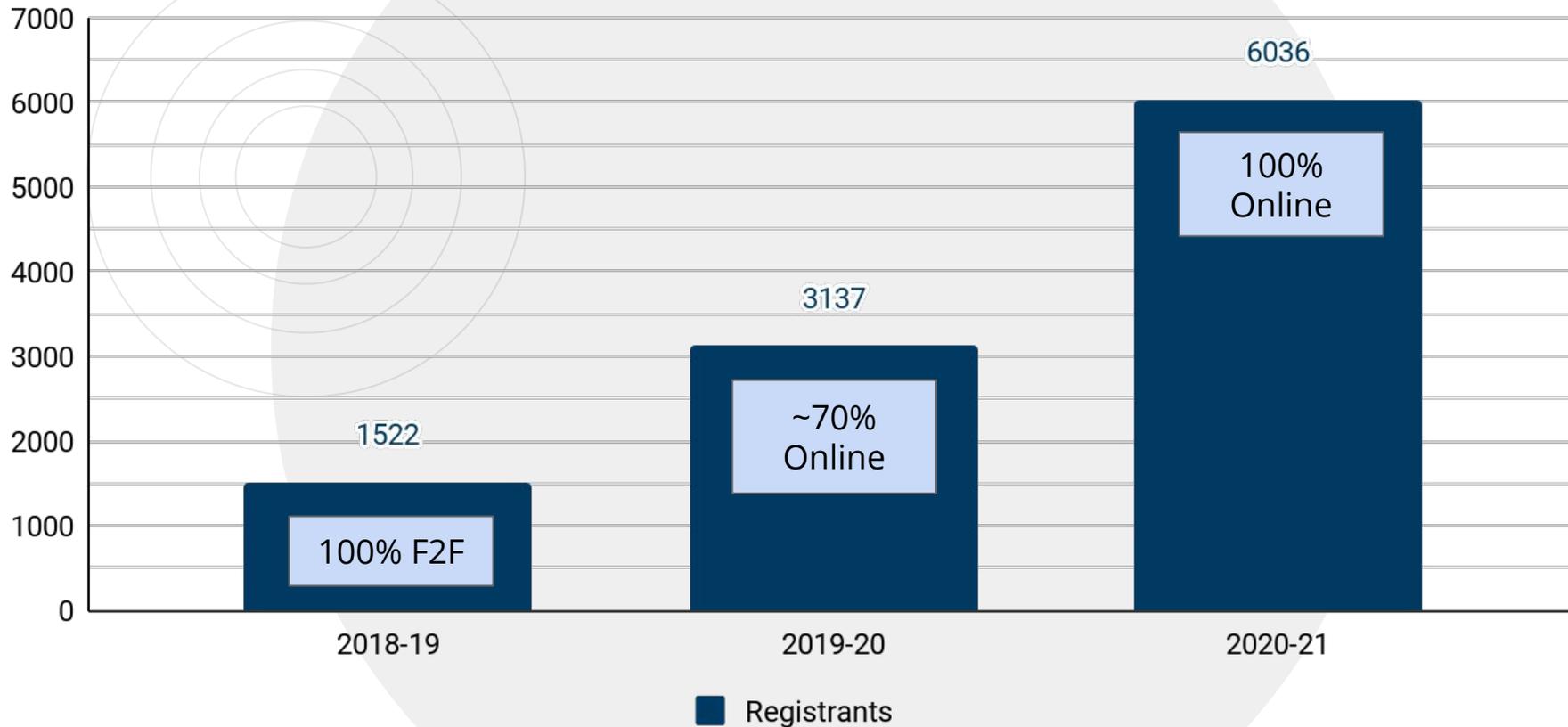
ACODE UCL Griffith HERIOT WATT UNIVERSITY University of Salford MACQUARIE UNIVERSITY UNIVERSITY OF PORTSMOUTH UNIVERSITY OF MELBOURNE UNIVERSITY OF SHEFFIELD UWE Bristol

Challenging years (2019 – 2021)

- Dec 2019 moved online (social unrest)
- Jan 2020 continued online (COVID-19)
- Sep 2020 started dual-mode/ hybrid (3 weeks only)
- Sep 2021 return to campus



Event registrations (2018 - 2021)



The learning space (2018)



Challenges of 2019-2021

- Limitation of fixed furniture
- Environmental factors
- Not built for dual/ hybrid/ hyflex

The Project Team



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Director



Dr Cecilia KY Chan
Associate Director



Dr Luke Fryer
Assistant Director



Dr Peter Lau
Lecturer



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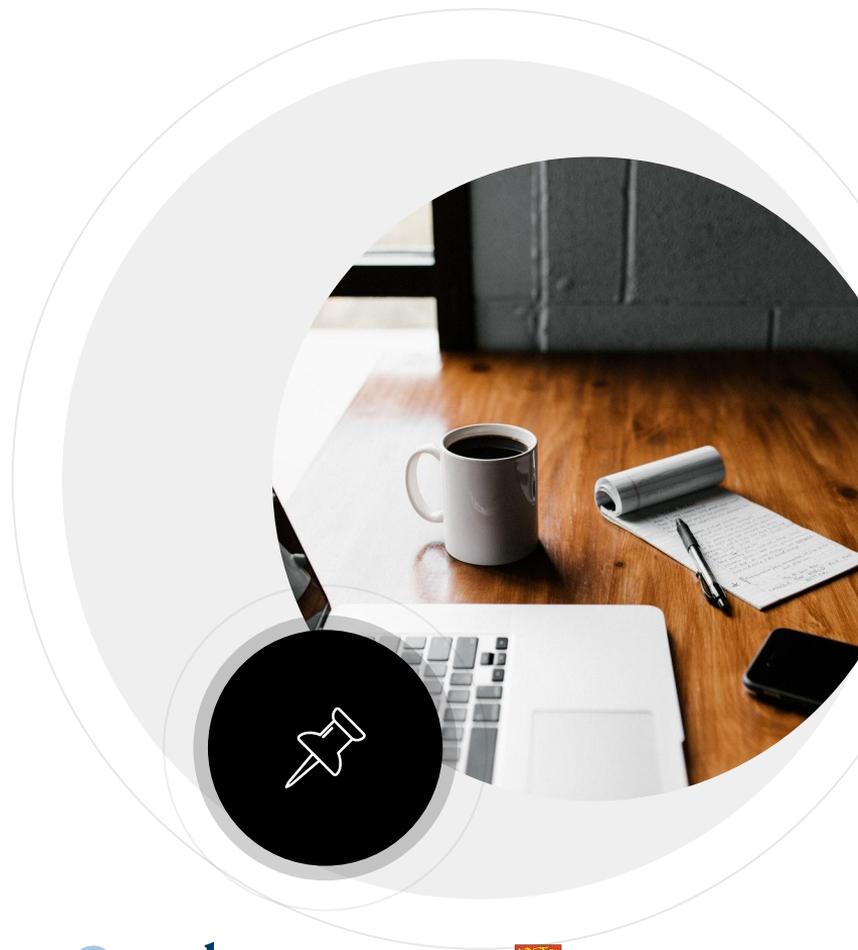
The remit
HKSAR showcase
learning space

Our goal

- To cater to future hybrid PD i.e., distributed over locations and modalities

Our operating principles

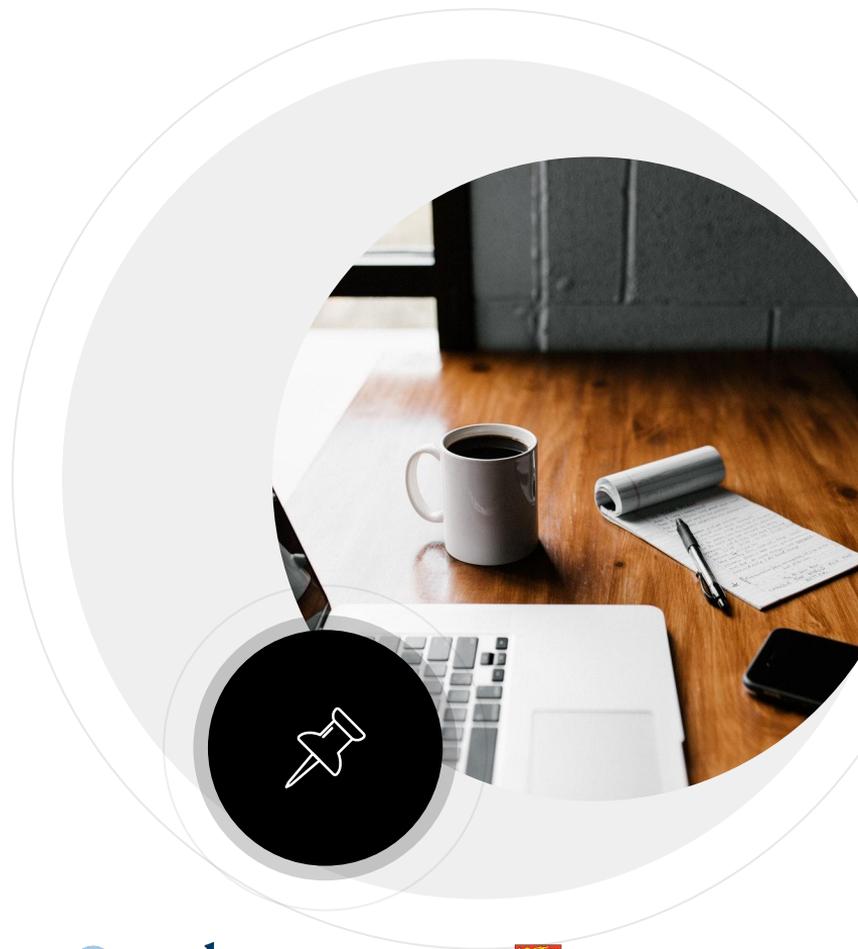
- flat
- flexible
- interactive



Agency

*a spatially distributed
practice that includes
the larger material
arrangements*

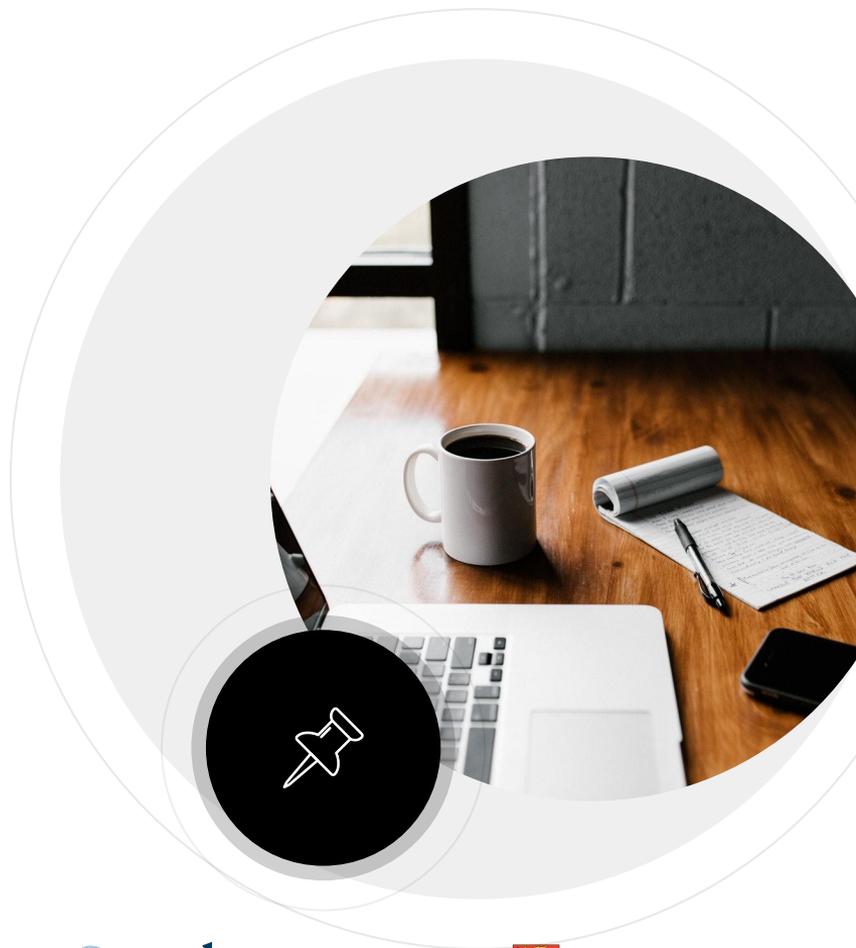
(Barad 2007)



Relational agency

a dynamic interaction between engaging with others' interpretations and the integration of these into your own decision-making.

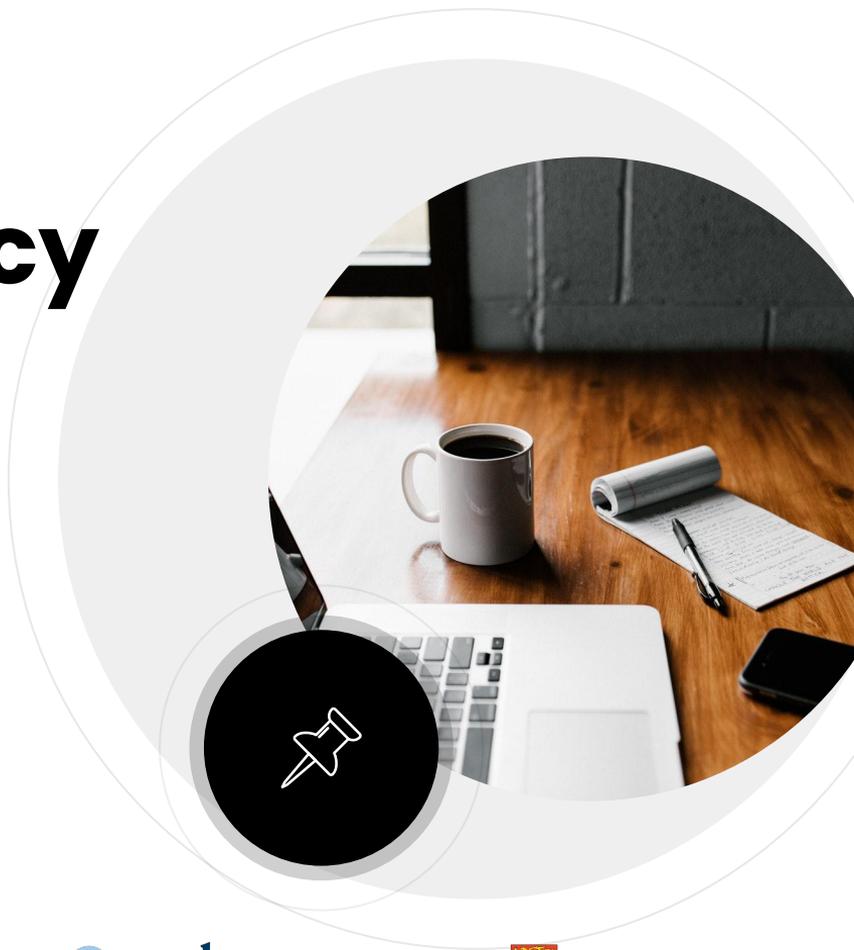
(Arnesen, Arnesen & Elstad 2021)



New material agency

*a relational dynamic
between students,
teachers and
non-human phenomena*

(Charteris and Smardon 2018)



Learning spaces re-design

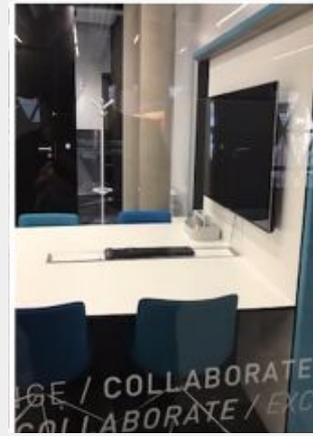


Modalities

- Seminar/ Lecture Mode (Hybrid)
- Conference Mode
- Collaborative Mode (Hybrid)



What is out there?



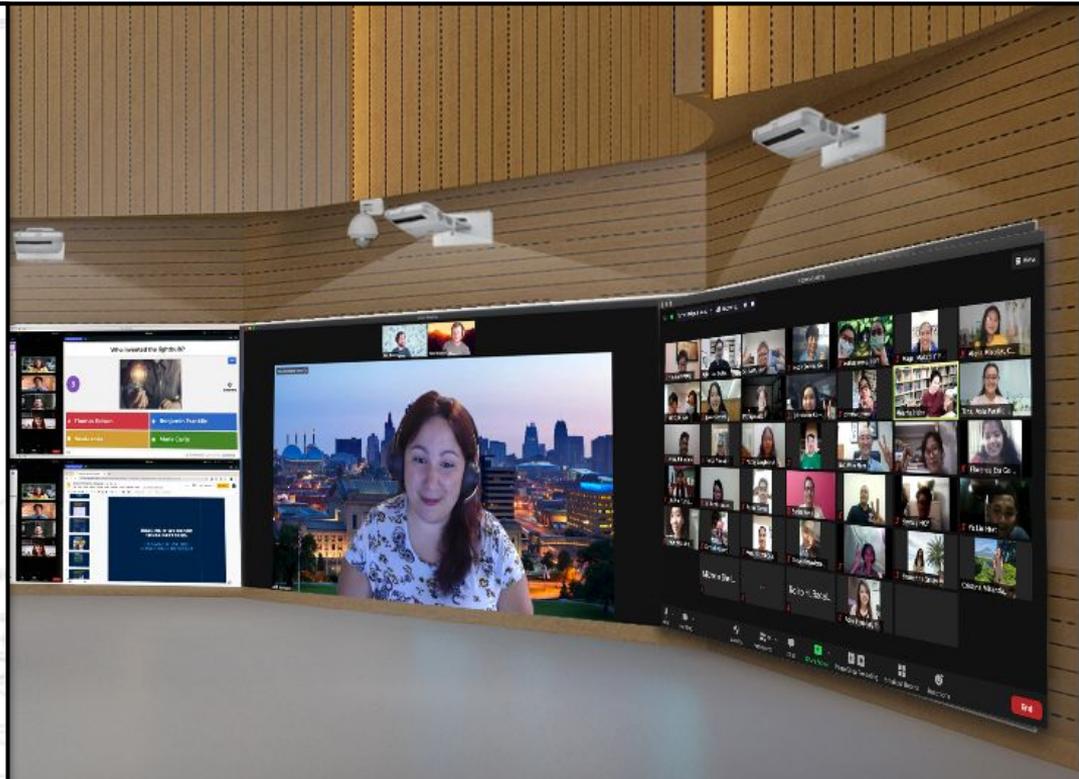
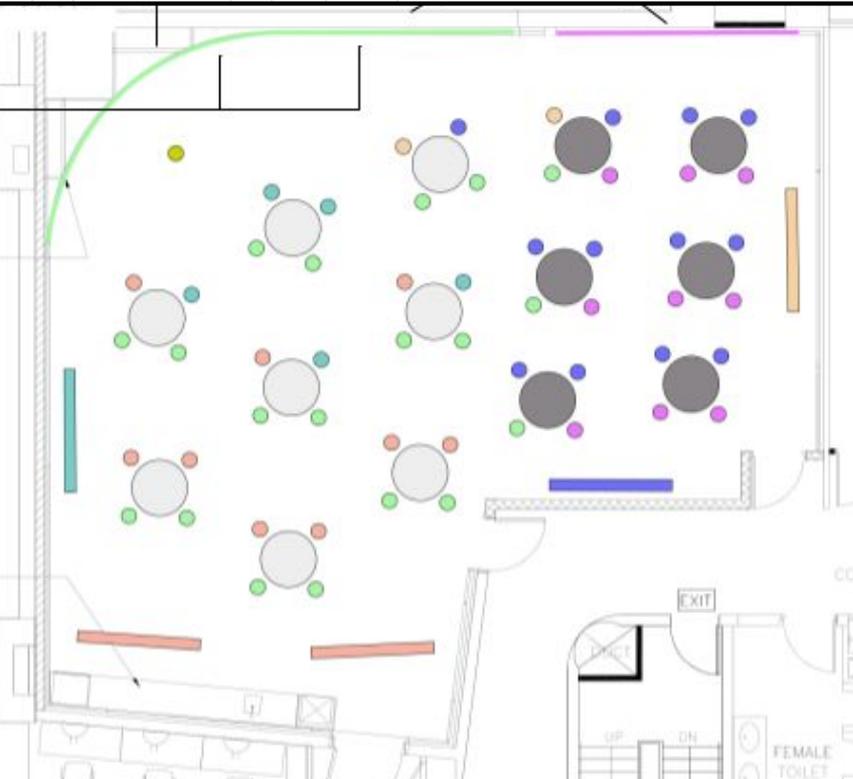
What we imagine



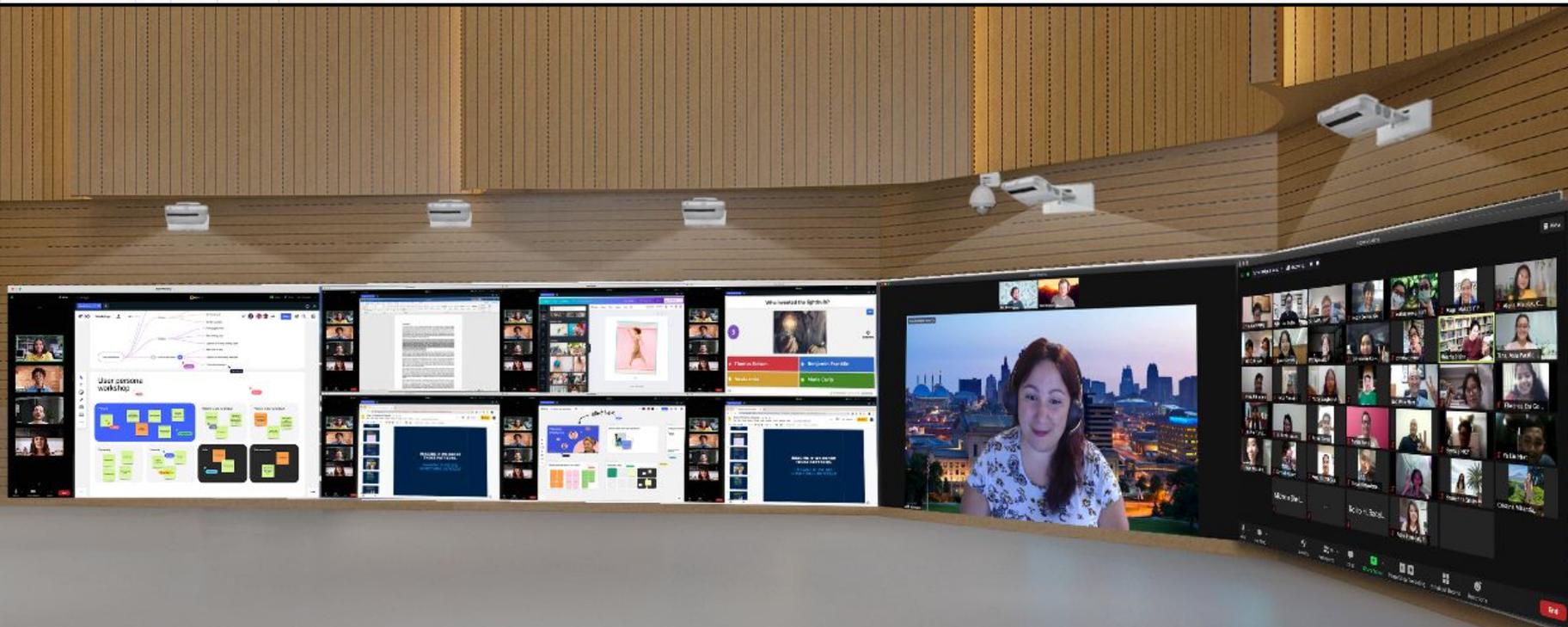


Current progress

Large Screen Affordances



Large Screen Affordances



Supporting Hybrid Interactions



What's keeps me excited?

- New modes of teaching
- Experimenting with the space
- Sharing our progress





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Contact us

