

# Student Mentor Platforms @ The Faculty Interdisciplinary Courses

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AFIC1001 / 1002 / 1003 / 1004

## Faculty Interdisciplinary Courses

FS 2023/24: **188** students

SS 2022/23: **177** students

FS 2022/23: **181** students

SS 2021/22: **172** students

FS 2021/22: **176** students

SS 2020/21: **166** students

FS 2020/21: **175** students

# Student Feedback Platforms

1. *Small-scale tutorial sessions* (Student Teaching Assistants - STAs)

Senior Undergraduate + Postgraduate Level

2. *FICs Research Mentors* (UGRM Programme)

PhD Level

3. Peer Review Feedback

First Year UG student-centred consultation sessions

# 1. STAs

1. *Small-scale tutorial sessions* (Student Teaching Assistants - STAs)

20 sessions with 10 students per session (each 50min)

STAs: Senior Undergraduate + Postgraduate Level

FS 2023/24: **7** STAs

SS 2022/23: **6** students

FS 2022/23: **6** students

SS 2021/22: **4** students

FS 2021/22: **4** students

SS 2020/21: **4** students

FS 2020/21: **4** students

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:30-10:20	TUT1 – Virginia (12: KB417) TUT2 – Matthew (10: KB422) TUT3 – Heather (7: KB719)	TUT12 – Wenzin (11: KB418)	TUT15 – Vicki (7: KB418) TUT16 – Joanna (7: KB422) TUT17 – Wenzin (6: MB113C)		
10:30-11:20	TUT4 – Virginia (12: KB417) TUT5 – Vicki (10: KB418) TUT6 – Matthew (10: KB422) TUT7 – Heather (9: KB719)	TUT13 – Jasmine (10: KB418)	TUT18 – Jasmine (9: KB418) TUT19 – Joanna (9: KB422)	AFIC1003	
11:30-12:20	TUT8 – Virginia (12: KB417) TUT9 – Vicki (10: KB418) TUT10 – Matthew (10: KB422) TUT11 – Heather (10: KB719)	TUT14 – Jasmine (10: KB418)	TUT20 – Joanna (8: KB422)	AFIC1003	

# 2. Research Mentors

## 2. FICs Research Mentors (UGRM Programme)

3 assigned sessions each 50min

FS 2023/24: **5** RMs

SS 2022/23: **16** students

FS 2022/23: **13** students

**Session 1**  
[KB419] On Research

**Session 2**  
[Online]  
Introduction to BE roles

**Session 3**  
Group work:  
Activity 1 – Resource  
Report

**Session 4**  
[RMs]  
**Meet & Greet: Research  
Mentor**

**Session 5**  
Group work: Activity 2 –  
What if...Scenario

**Session 6**  
[RMs]

**Session 7**  
Roundtable Forum

**Session 8**  
[Online] Visualisation  
techniques

**Session 9**  
[RMs]

**Session 10**  
[Online or Library - TBC]  
Curated Art Gallery  
Review

# Research Mentor Experience at HKU

## Role of Research Mentor

- I received clear instructions on what to do and what not to do
- Continuous discussions among research mentors and Nik back and forth to clarify



## Improve the clarity and easy guidance

- WhatsApp groups to chat about tasks and timelines
- Flexibility of meeting time and location (outside classroom hours)
- Confidence building (some students fear of failing and miscommunication)



## Diversity gave a unique learning experience

- Each student from a different stream gives a unique perspective
- Bringing personal views and empirical information helped me to explore more
- Facilitate brainstorming or constructive arguments during the discussions



## Feedback between students and Faculty

- Complexity of concepts and needed amendments to the structure (as external comments)
- Students appreciated the knowledge while getting a second opinion outside of course tutors
- Assessment was easier as we understood the thinking process during discussions

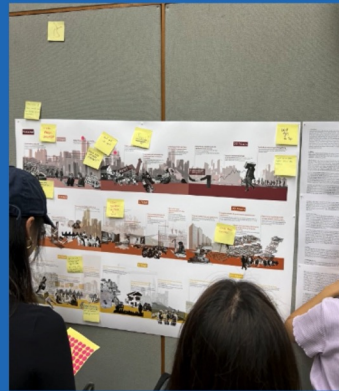


# 3. Peer Review Feedback

## 3. Art Gallery Review

2 sessions for all mixed-disciplinary groups (50min)

Student-centred feedback rounds for individual input





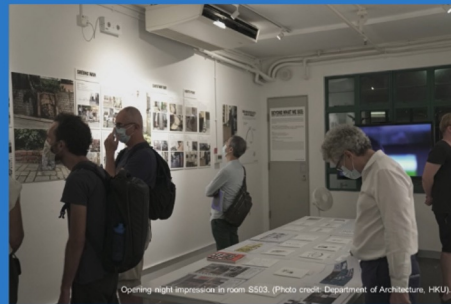
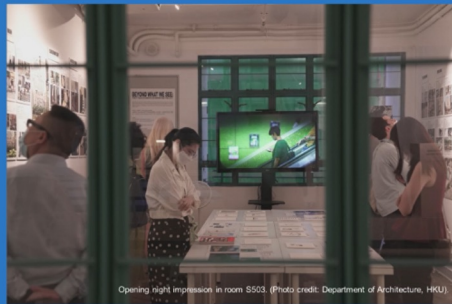
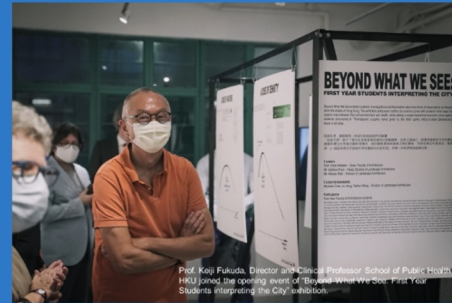
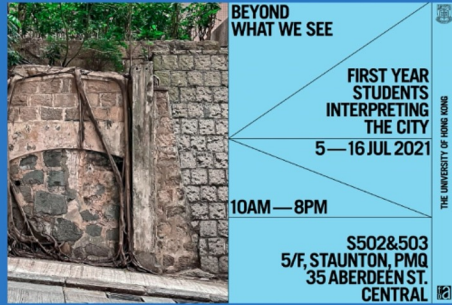
“For instance, some of our group mates with me studying Surveying will do more about the investigation of the land use and some Architecture students who do the sketches and some designs so it's a great cooperation opportunity for us to work together.”  
(2020/21 – AFIC1002).

“We had very much conversations, (...), and interactions during the site visits and after that, we do have more meetings and gatherings in the architectural studio, (...) it was a good chance for us to meet.”  
(2020/21 – AFIC1002)

“We’re into Week 3 of AFIC1001, FoA’s new interdisciplinary foundation course and I want to say thank you to Matthew and Nikolas, the course designers and managers and to all of you who have agreed to speak on it and to our hardworking TAs. It is one of the most important innovations I have been involved in during my deanship in Faculty of Architecture. If we get this right, I think we will have made a breakthrough in our own foundation teaching and also a breakthrough for built environment schools regionally and globally. I think we are getting it right.”  
- Prof. Chris Webster, Dean Faculty of Architecture

“Congratulations on you who is able to mobilize [25] speakers to talk a series of inclusive topics related to the built environment. Well done.”  
- Prof. Wilson Lu, Assoc. Dean (Research) & Head Department of Real Estate and Construction

“It’s been a pleasure to be involved in the FICs. Salute to your pedagogy initiative and the superb ‘behind-the-scene’ support!”  
- Prof. Roger Chan, Department of Urban Planning and Design





Marvel at Uselessness : There's Something Beyond What We See  
<https://www.youtube.com/watch?v=YyfrqB48ZVk>

Date of release: Jan 10 2022

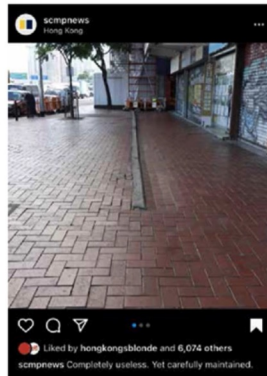
Local media coverage

Printed: 350,000

<https://www.scmp.com/lifestyle/arts-culture/article/3154419/forgotten-architectural-features-dot-hong-kongs-streets-and>

Online

Online: 33,700,000



McCarty, S. (2021). A Guide to Odd Structures that serve no Purpose Lead article with Interview in South China Morning Post, 05.11.2021, SCMP Publishers Ltd.

Date of release: Nov 4 2021

Local media coverage

Printed + Online

Circulation: 350,000

Online

McCarty, S. (2021). The forgotten architectural features that dot Hong Kong's streets, and why such phenomena are called Thomassons after an ex-New York Yankees baseball player Lead article in South China Morning Post, 05.11.2021, SCMP Publishers Ltd.

<https://www.scmp.com/lifestyle/arts-culture/article/3154419/forgotten-architectural-features-dot-hong-kongs-streets-and>



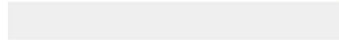
A structure in southern Hong Kong is called a Thomasson. Photo: Niko Department of Architecture



THE UNIVERSITY OF HONG KONG  
FACULTY OF ARCHITECTURE

**Certificate of Mentorship**

This is presented to



in recognition of the contribution as Undergraduate  
Research Mentor in the

***Faculty Interdisciplinary Course***  
***(AFIC1003 On Agendas/ AFIC1004 On Methods)***

This role involved Higher Education teaching experience; as well as  
mentoring several small-sized mixed-disciplinary student groups on a final  
research output

**August 2023**

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Dr. Weifeng Li  
Associate Dean (Research Postgraduate Studies)

# Questions, suggestions, coffee chats?

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